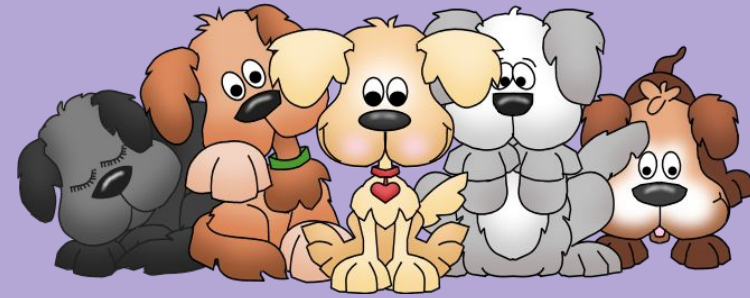




March 24th - 28th



## Math and Core Math

- ★ We will finish Equivalent Fractions and Comparing Fractions.

Fraction Vocab:

Numerator

Denominator

equivalent

- ★ We will review division facts.
- ★ We will continue working on Problem Solving.

## Science and Social Studies

- ★ We will continue Unit 3 on Plants and Animals - Learned Behavior vs instinct
- ★ We will begin the Southwest States and Capitals.

## IMPORTANT REMINDERS:

- ★ Please remember to check the Daily Folder and Planner for important information.
- ★ Friday, March 28th - Author Day! 

# Mrs. Wilson's LESSON PLANS

Week of March 17th - 21st

\*Lesson Plans are Subject to Change\*



	<b>MONDAY</b> March 24th Day 6	<b>TUESDAY</b> March 25th Day 1	<b>WEDNESDAY</b> March 26th Day 2	<b>THURSDAY</b> March 27th Day 3	<b>FRIDAY</b> March 28th Day 4
<b>Core Math</b> W 8:15-8:45 S 9:45-10:15	<ul style="list-style-type: none"> <li>★ Division Facts</li> <li>★ POTD</li> </ul>	<ul style="list-style-type: none"> <li>★ Moby Max</li> <li>★ POTD</li> </ul>	<ul style="list-style-type: none"> <li>★ Division Facts</li> <li>★ POTD</li> </ul>	<ul style="list-style-type: none"> <li>★ GRADED! Division Facts</li> <li>★ GRADED! POTD</li> </ul>	<b>Author Day!</b>
<b>Math</b> W 8:45-9:40 S 10:15-11:10	<p><b>O:TSWBAT</b> -Compare Fractions -Define vocabulary related to fractions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>★ Vocab review</li> <li>★ Comparing Unlike Fractions</li> <li>★ Find LCD</li> <li>★ Generate equivalent fractions to compare</li> </ul> <p><b>E: student responses</b></p>	<p><b>O:TSWBAT</b> -Compare Fractions -Define vocabulary related to fractions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>★ Comparing Unlike Fractions</li> <li>★ Find LCD</li> <li>★ Generate equivalent fractions to compare</li> </ul> <p><b>E: student responses</b></p>	<p><b>O:TSWBAT</b> -Compare Fractions -Define vocabulary related to fractions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>★ Comparing Unlike Fractions with LCD worksheet</li> </ul> <p><b>E: student responses</b></p>	<p><b>O:TSWBAT</b> -Compare Fractions -Define vocabulary related to fractions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>★ Comparing Like and Unlike Fractions practice</li> </ul> <p><b>E: student responses</b></p>	

Mrs. Wilson's homeroom specials are:

Day 1 - LOT

Day 2 - Music

Day 3 - Art

Day 4 - Library

Day 5 - Gym

Day 6 - STEM

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

# Mrs. Wilson's LESSON PLANS

## Week of March 24th - 28th

\*Lesson Plans are Subject to Change\*



	<b>MONDAY</b> March 24th Day 6	<b>TUESDAY</b> March 25th Day 1	<b>WEDNESDAY</b> March 26th Day 2	<b>THURSDAY</b> March 27th Day 3	<b>FRIDAY</b> March 28th Day 4
Science	<p>O:TSWBAT demonstrate understanding that living things are adapted for survival in their environment. A: Unit 3: Learned Behavior and Instinct</p> <p><a href="https://mysteryscience.com/mini-lessons/sharks#slide-id-12189">https://mysteryscience.com/mini-lessons/sharks#slide-id-12189</a></p>	<p>O:TSWBAT demonstrate understanding that living things are adapted for survival in their environment. A: Unit 3: Learned Behavior and Instinct</p> <p><a href="https://mysteryscience.com/mini-lessons/sharks#slide-id-12189">https://mysteryscience.com/mini-lessons/sharks#slide-id-12189</a></p>	<p>O:TSWBAT demonstrate understanding that living things are adapted for survival in their environment. A: Unit 3: Learned Behavior and Instinct</p> <p>Lesson 2 Assessment</p>	<p>O:TSWBAT demonstrate understanding that living things are adapted for survival in their environment. A: Unit 3: Learned Behavior and Instinct</p> <p>Lesson 2 Assessment</p>	<h1>Author Day!</h1>
Social Studies	<p>O:TSWBAT gain understanding of U.S. States &amp; Capitals. A: ★ Southwest States &amp; Capitals notes E: student responses</p> <p>S</p>	<p>O:TSWBAT gain understanding of U.S. States &amp; Capitals. A: ★ Southwest States &amp; Capitals notes E: student responses</p> <p>W</p>	<p>O:TSWBAT gain understanding of U.S. States &amp; Capitals. A: ★ Southwest States &amp; Capitals practice E: student responses</p> <p>S</p>	<p>O:TSWBAT gain understanding of U.S. States &amp; Capitals. A: ★ Southwest States &amp; Capitals practice E: student responses</p> <p>W</p>	

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